

Transition Updates, and Why it all matters

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Frank and Ernest



College and Career Ready IEPs

5 Beliefs:

- High Expectations for ALL Students – all the time
- Culturally Responsive Practices – the norm
- Student Relationships – at the heart of education
- Family and Community Engagement – critical

- And, Educating all students is a
- Collective Responsibility – not ours and yours

College and Career Ready IEPs

5 Steps:

- Understand the goals (grade-level standards)
- Identify disability-related needs to success
- Develop ambitions and achievable goals
- Align instruction and supports
- Analyze progress and adjust as needed

Planning for future success from the beginning

CCR IEP Main landing page:

<http://dpi.wi.gov/sped/college-and-career-ready-ieps>

CCR IEP Resources:

<http://dpi.wi.gov/sped/college-and-career-ready-ieps/resources>

Academic Career Planning (ACP)

- Becomes a requirement for all students (with and without IEPs) 6th grade and up starting in the 17-18 school year
- Many districts have begun implementing
- Brings Transition Planning into the forefront for more educators – and connects more students with disabilities with school counselors
- ACP info. to be used when completing the PTP
- Think of ACP as PTP for Everyone!

WIOA and Education

Educators, Students, and Families need to know:

- 1) Young adults up to age 25 must work with DVR prior to working for sub-minimum wage
- 2) Schools and DVR must collaborate to provide Pre-Employment Transition Services
- 3) Schools can no longer pay for work training on sub-minimum wage jobs (but CAN still work with providers)

Workforce Innovation & Opportunity Act (WIOA)

- An FAQ is now available on the WDPI website:
<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/tran-wioa-faq.pdf>
- WDPI has partnered with the Division of Vocational Rehabilitation (DVR) Department of Health Services (DHS) to provide WIOA conference sessions and forums statewide.

Transition Planning App

- We are pleased to announce the launch of a transition planning app designed to facilitate greater involvement of youth and family members in the transition planning process:

www.WiTransition.com

PTP Updates

- Transition Services list revised to match Pre-ETS – plus reorganized and written to better support student and family participation in selecting services needed

http://witig.org/wstidata/resources/transition-services-full-9-29-16_1476202090.pdf

<http://www.witig.org/wioa-have-you-heard-about-wioa.html>

- Learn More information also being updated

Transition Services Guide

This excellent resource about transition services was recently published by the Office of Special Education and Rehabilitative Services (OSERS):

[A Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities](#)

Transition Improvement Grant (TIG)

- The TIG has coordinators around the state (at CESAs) and continues to offer a variety of resources and professional development activities: www.witig.org
- Many schools have increased use of evidence-based transition activities and services by forming a team and creating a Transition Improvement Plan (TIP).

Ok – now on to the important stuff!

**WHY DOES ALL THIS
REALLY MATTER?**

**WHAT'S HAPPENING FOR
YOUTH IN WISCONSIN?**

WI Post-School Outcomes Survey

Conducted with a percentage of youth with disabilities each year – one year after school exit.

Former students or parents can complete the survey.

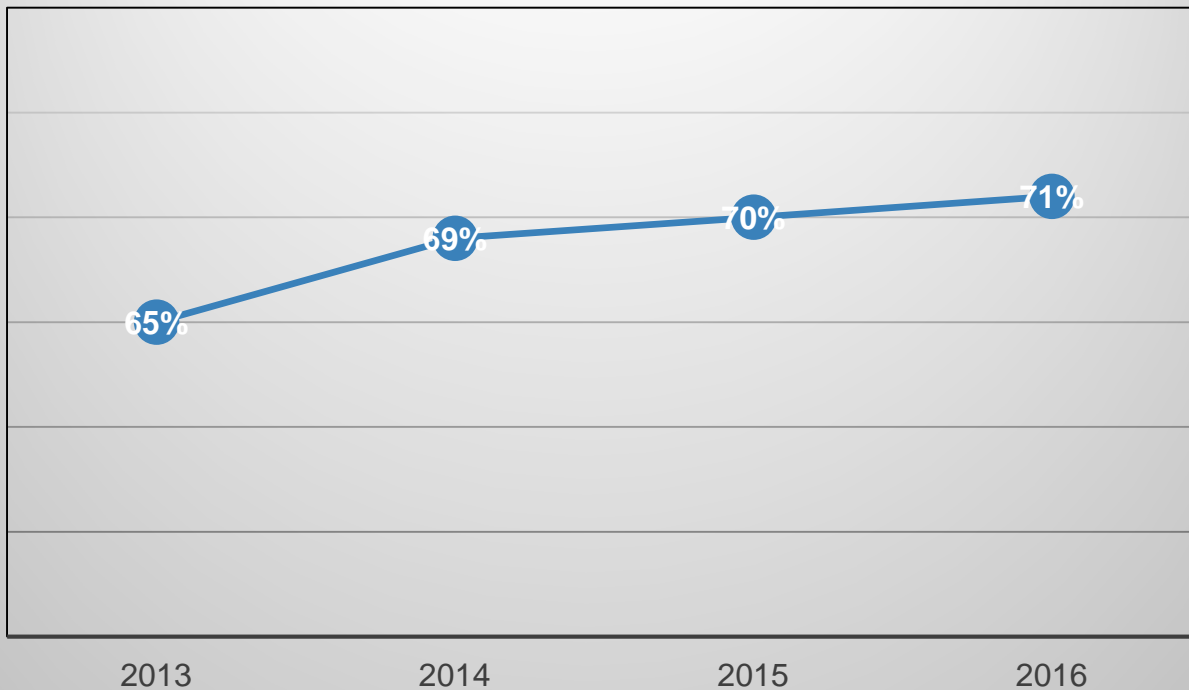
2013 – **1757** 2012 exiters participated

2014 – **2239** 2013 exiters participated

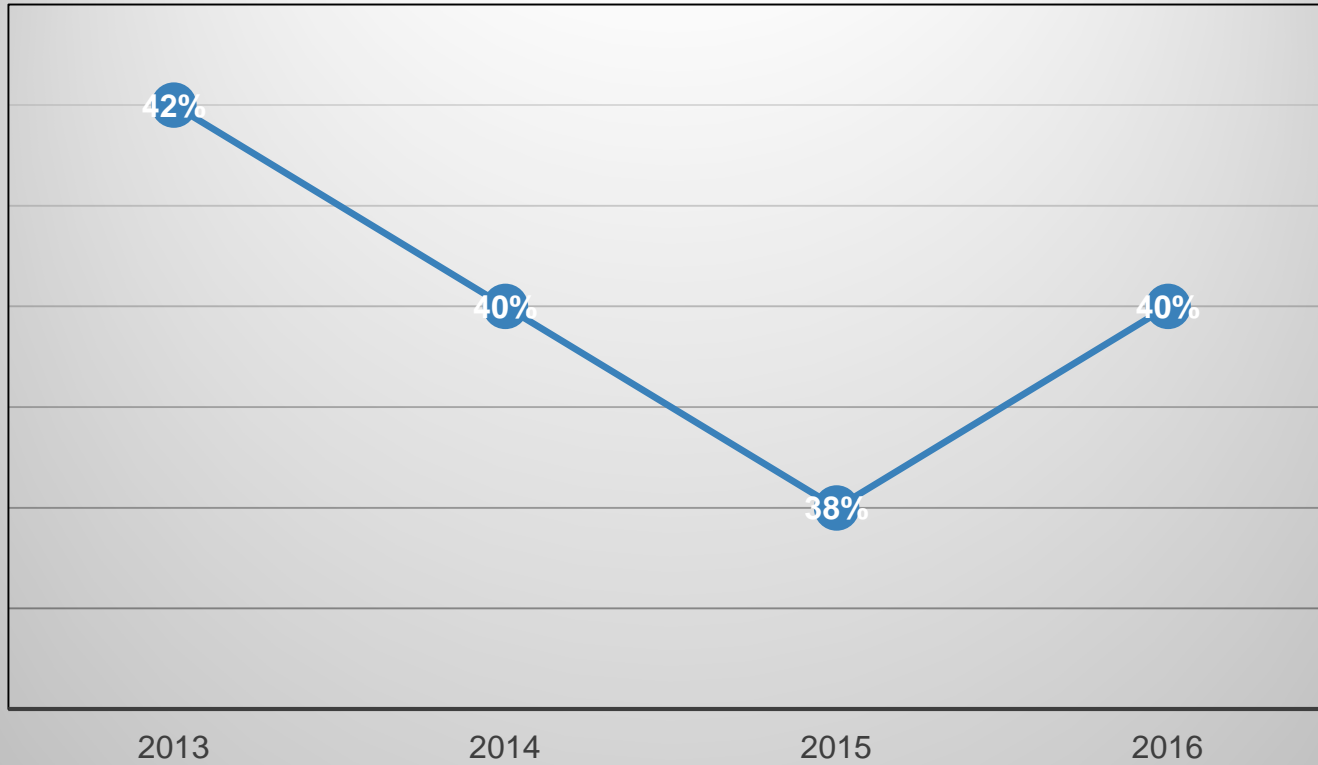
2015 – **3267** 2014 exiters participated

2016 – **4257** 2015 exiters participated

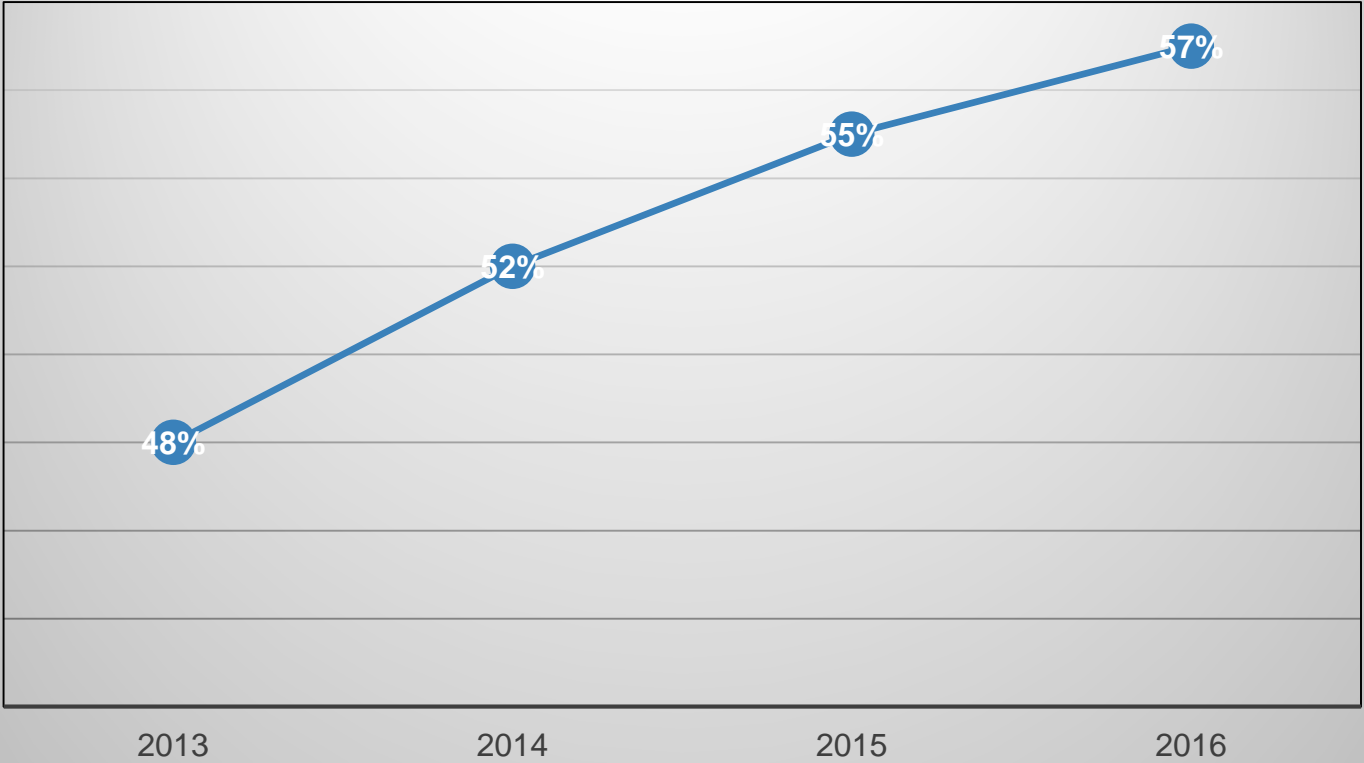
Paid Work During HS



College or Job Training after HS



Competitive Employment after HS





Employment Happens – When Schools and Providers Work Together

School Districts + Providers = Youth Employment Success!

Barb Callahan; Director of Pupil Services Deerfield School District

- * **Innovative idea comes forth – 1998**
- * **How to get started?**
- * **Funding options?**
- * **Value and benefits for school districts?**

Employment Happens – When Schools and Providers Work Together

School Districts + Providers = Youth Employment Success!

Robin Kennedy; Opportunities, Inc.

- * How do Providers of Community Rehabilitation Programs (CRPs) enhance school transition services?**
- * Program set up/service options/reporting**
- * Effective collaboration with DVR/School Contracts**

Employment Happens – When Schools and Providers Work Together

School Districts + Providers = Youth Employment Success!

Ingrid Yunck; Opportunities, Inc.

- * **School Contract Services – different from adult services**
- * **Communication is vital for success**
- * **Exciting employment options for youth**

Youth Employment SUCCESS: Lakeside Lutheran High School

https://www.youtube.com/watch?v=S_c3O6OVlhl

The Key to Success:

- Student-centered collaborative teaming focused on student skills and support.
 - Parent
 - Student
 - Employer
 - School
 - DVR

Moving Forward

- Provide more opportunities for our youth with disabilities by replicating what has worked for Brandon with other students
- Get our story out to encourage other businesses to partner with schools and agencies to provide employment.
- Foster collaborative partnerships and opportunity mindset!

WHO MAKES THIS HAPPEN?

All of you do! Thank you!

Students and Youth

Parents, Family members, Friends, Neighbors

Employers

Teachers and Schools

DVR counselors

Community Rehab Providers

Independent Living Centers

Children's Long Term Services

Managed Care Organizations

IRIS consultants

Advocates